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Bringing together contributions from some of the leading experts in the field of Spanish as a Heritage Language, this volume aims to provide an in-depth understanding of current and emerging trends in research and praxis. To this end, the volume is divided into three thematic units. The first unit surveys the study of Spanish heritage speaker bilingualism from a formal/theoretical linguistic point of view. The second unit focuses on issues shaping the current state of affairs in heritage language education. Finally, the third unit maps out future lines of development within heritage language instruction. The wide topical scope within this single volume will undoubtedly provide a valuable resource for researchers, students, and professionals working in different areas of Spanish as a heritage language.

An exploration of the interplay between social responsibility, entrepreneurship and the common good which is organized into four sections: business and the common good; educating responsible entrepreneurs; corporate social responsibility (CSR) challenges and the common good; and CSR and entrepreneurship in emerging economies

There is growing interest in heritage language learners—individuals who have a personal or familial connection to a nonmajority language. Spanish learners represent the largest segment of this population in the United States. In this comprehensive volume, experts offer an interdisciplinary overview of research on Spanish as a heritage language in the United States. They also address the central role of education within the field. Contributors offer a wealth of resources for teachers while proposing future directions for scholarship.

Co-published by the Center for Applied Linguistics timely and comprehensive, this state-of-the-art overview of major issues related to heritage, community, and Native American languages in the United States, based on the work of noted authorities, draws from a variety of perspectives—the speakers; use of the languages in the home, community, and wider society; patterns of acquisition, retention, loss, and revitalization of the languages; and specific education efforts devoted to developing stronger connections with and proficiency in them. Contributions on language use, programs and instruction, and policy focus on issues that are applicable to many heritage language contexts. Offering a foundational perspective for serious students of heritage, community, and Native American languages as they are learned in the classroom, transmitted across generations in families, and used in communities, the volume provides background on the history and current status of many languages in the linguistic mosaic of U.S. society and stresses the importance of drawing on these languages as societal, community, and individual resources, while also noting their strategic importance within the context of globalization.

The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists, educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers. This state-of-the-art overview covers a range of topics within five broad areas: Spanish in U.S. public life, Spanish heritage language use and systems, educational contexts, Latino studies perspectives and Spanish outside the U.S. The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic, educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language.

Spanish Heritage Learners' Emerging Literacy: Empirical Research and Classroom Practice introduces a comprehensive, multi-level empirical study on the writing abilities of Spanish Heritage Learners at the beginner level: the findings guide a broad selection of instructional activities and pedagogical resources to support writing development in the heritage language classroom. This is the first book dealing exclusively with writing competence among Spanish Heritage Language Learners through the integration of empirical evidence and instructional perspectives to address core questions on heritage language literacy. In addition to the in-depth analysis of Spanish production—spelling, verb usage, grammatical features, vocabulary, and discourse organization—the volume revises the latest perspectives within the Heritage Language Education field, and provides effective teaching approaches, innovative classroom implementations, and up-to-date resources. This versatile volume, designed for researchers and practitioners in the fields of Bilingual Education, Language Teaching Methods, and Heritage Language Pedagogy, integrates empirical evidence, global perspectives on heritage language teaching, and suggestions for further research.

Piracy is a significant global threat to international sea-borne trade - the life-blood of modern industrial economies and vital for world economic survival. The pirates of today are constantly in the world's news media, preying on private and merchant shipping from small, high-speed vessels. Andrew Palmer here provides the historical background to the new piracy, its impact on the shipping and insurance industries and also considers the role of international bodies like the UN and the International Maritime Bureau, international law and the development of advanced naval and military measures. He shows how this 'new' piracy is rooted in the geopolitics and socio-economic conditions of the late-20th century where populations live on the margins and where weak or 'failed states' can encourage criminal activity and even international terrorism. Somalia is considered to be the nest of piracy, but hotspots include not only the Red Sea region, but also the whole Indian Ocean, West Africa, Latin America, Southeast Asia and the South China Seas.

Intonational Grammar in Ibero-Romance: Approaches across linguistic subfields is a volume of empirical research papers incorporating recent theoretical, methodological, and interdisciplinary advances in the field of intonation, as they relate to the Ibero-Romance languages. The volume brings together leading experts in Catalan, Portuguese, and Spanish, as well as in the intonation of Spanish in contact situations. The common thread is that each paper examines a specific topic related to the intonation of at least one Ibero-Romance language, framing the analysis in an experimental setting. The novel findings of each chapter hinge on critical connections that are made between the study of intonation and its related fields of linguistic inquiry, including syntax, pragmatics, sociophonetics, language acquisition and special populations. In this sense, the volume expands the traditional scope of Ibero-Romance intonation, including in it work on signed languages (LSC), individuals with autism spectrum disorder and individuals with Williams Syndrome. This volume establishes the precedent for researchers and advanced students who wish to explore the complexities of Ibero-Romance intonation. It also serves as a showcase of the most up-to-date methodologies in intonational research.

This book assesses the 2008-2009 financial crisis and its ramifications for the global economy from a multidisciplinary perspective. Current market conditions and systemic issues pose a risk to financial stability and sustained market access for emerging market borrowers. The volatile environment in the financial system became the source of major threats and some opportunities such as takeovers, mergers and acquisitions for international business operations. This volume is divided into six sections. The first evaluates the 2008-2009 Global Financial Crisis and its impacts on Global Economic Activity, examining the financial crisis in historical context, the economic slowdown, transmission of the crisis from advanced economies to emerging markets, and spillovers. The second section evaluates global imbalances, especially financial instability and the economic outlook for selected regional economies, while the third focuses on international financial institutions and fiscal policy applications. The fourth section analyzes the capital market mechanism, price fluctuations and global trade activity, while the fifth builds on new trends and business cycles to derive effective strategies and solutions for international entrepreneurship and business. In closing, the final section explores the road to economic recovery and stability by assessing the current outlook and fiscal strategies.

Most people working within the higher education sector understand the importance of making e-learning accessible to students with disabilities, yet it is not always clear exactly how this should be accomplished. E-Learning and Disability in Higher Education evaluates current accessibility practice and critiques the extent to which "best" practices can be confidently identified and disseminated. This second edition has been fully updated and includes a focus on research that seeks to give "voice" to disabled students in a way that provides an indispensable insight into their relationship with technologies and the institutions in which they study. Examining the social, educational, and political background behind making online learning accessible in higher and further education, E-Learning and Disability in Higher Education considers the roles and perspectives of the key stake-holders involved in e-learning: lecturers, professors, instructional designers, learning technologists, student support services, staff developers, and senior managers and administrators.

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