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Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-

science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet

the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

An ethologist shows man to be a gene machine whose world is one of savage competition and deceit

Evolution presents foundational concepts through a contemporary framework of population genetics and phylogenetics that is enriched by current research and stunning art. In every chapter, new critical thinking questions and expanded end-of-chapter problems emphasizing data interpretation reinforce the Second Edition's focus on helping students think like evolutionary Page 22/29

biologists.

The result of one of the most detailed and careful examinations of the behavior and ecology of a vertebrate ever conducted in the wild, this study addresses one of the major questions in evolutionary biology: why do some populations vary so much in morphological, ecological, behavioral, and physiological traits? By documenting the full Page 23/29

range of variation within one population of a species and investigating the causal factors, Rosemary and Peter Grant provide impressive evidence that species are capable of evolutionary change within observable periods of time. Among the most dramatic examples of recent speciation and adaptive diversification are Darwin's Finches, which live in the Galápagos Islands. Darwin theorized that these closely related birds had evolved from a common ancestor to fill the available ecological niches on this remote archipelago. Not only have they evolved into thirteen species, but more

recent study has shown that many of them exhibit striking variation in beak structure and other traits. For more than a decade, the Grants have studied one of these species, the large cactus finch, on the isolated Isla Genovesa. They present information on the environment and demographic features of the population, then discuss the range of genetic, ecological, and behavioral factors responsible for the unusually large morphological variation. They place the large cactus finch in its community setting to better understand its evolution and conclude by discussing the implications of the study

for the genetic structure of small populations and the problems of conserving them. They illustrate their findings with an array of drawings, tables, and photographs.

Mathematical Epidemiology of Infectious
Diseases Model Building, Analysis and
Interpretation O. Diekmann University of
Utrecht, The Netherlands J. A. P. Heesterbeek
Centre for Biometry Wageningen, The
Netherlands The mathematical modelling of
epidemics in populations is a vast and
important area of study. It is about
translating biological assumptions into
Page 26/29

mathematics, about mathematical analysis aided by interpretation and about obtaining insight into epidemic phenomena when translating mathematical results back into population biology. Model assumptions are formulated in terms of, usually stochastic, behaviour of individuals and then the resulting phenomena, at the population level, are unravelled. Conceptual clarity is attained, assumptions are stated clearly, hidden working hypotheses are attained and mechanistic links between different observables are exposed. Features: * Model construction, analysis and interpretation

receive detailed attention * Uniquely covers both deterministic and stochastic viewpoints * Examples of applications given throughout * Extensive coverage of the latest research into the mathematical modelling of epidemics of infectious diseases * Provides a solid foundation of modelling skills The reader will learn to translate, model, analyse and interpret, with the help of the numerous exercises. In literally working through this text, the reader acquires modelling skills that are also valuable outside of epidemiology, certainly within population dynamics, but even beyond that. In addition,

the reader receives training in mathematical argumentation. The text is aimed at applied mathematicians with an interest in population biology and epidemiology, at theoretical biologists and epidemiologists. Previous exposure to epidemic concepts is not required, as all background information is given. The book is primarily aimed at selfstudy and ideally suited for small discussion groups, or for use as a course text.

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