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Physical Science Assessment Probes Turning the Flora is boiling water on a stove. She turns the temperature dial up to high to boil the water. The water is boiling vigorously with large bub-bles quickly forming and bursting at the surface. Flora then turns the dial of the stove Page 12/30

down to low. The water is boiling

Physical Science Assessment Probes Answers Canicu The purpose of this assessment probe is to elicit students ' ideas about the properties of atoms. The probe is designed to determine whether students can Page 13/30

distinguish between the micro- scopic properties of an atom and the macro- scopic properties of a new substance or object made up of atoms.

Physical Science and Nature of Science Assessment Probes Physical Science and Nature of Science Assessment Probes Page 14/30

Hot and Cold Balloons Moira filled a balloon with air. She tightly tied the balloon so no air could get in or out of the balloon. She kept the balloon in a warm room. An hour later she put the balloon in a cold freezer. When she took the balloon out 30 minutes later, it was still Page 15/30

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and Nature of Science Assessment Probes Indicates a strong match between the ideas elicited by the probe and a national standard 's learning goal. 9-12 Structure of Atoms Matter is made of minute particles called atoms, and atoms are composed of even smaller components. Page 18/30

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formative assessment probes, designed to uncover ideas students bring to their learning and CU identify misunderstandings students develop during instruction that may go unnoticed by the teacher.

Student Ideas -Page 21/30

National Science Teachers Association A new addi-tion to the collection of Earth, space, physical, and life science probes is the inclusion of three probes that target the nature of science and sci- ence as inquiry. Together, the probes focus on important fundamental ideas in Page 22/30

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