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Computer Science: An Overview uses broad coverage and clear exposition to present a complete picture of the dynamic computer science field. Accessible to students from all backgrounds, Glenn Brookshear uses a language-independent context to encourage the development of a practical, realistic understanding of the field. An overview of each of the important areas of Computer Science (e.g. Networking, OS, Computer Architecture, Algorithms) provides students with a general level of proficiency for future courses. The Eleventh Edition features two new contributing authors (David Smith — Indiana University of PA; Dennis Brylow — Marquette University), new, modern examples, and updated coverage based on current technology.

This introductory text aids students in learning: general programming topics (control structures, arrays, subprograms, and files); structured programming principles such as top-down modular design and proper program documentation and style; how to use certain basic tools and algorithms, such as data validation and defensive programming, and other programming paradigms such as object-oriented and event-driven programming. No prior experience with computers or programming is necessary, nor is any special knowledge of mathematics, finance, or any other discipline.

Prelude to Programming is appropriate for Pre-Programming and Introductory Programming courses in community colleges, 4-year colleges, and universities. No prior computer or programming experience is necessary although readers are expected to be familiar with college entry-level mathematics. Prelude to Programming provides beginning students with a language-independent framework for learning core programming concepts and effective design techniques. This approach gives students the foundation they need to understand the logic behind program design and to establish effective programming skills. The Sixth Edition offers students a lively and accessible presentation as they learn core programming concepts — including data types, control structures, data files and arrays, and program design techniques such as top-down modular design and proper program documentation and style. Problem-solving skills are developed when students learn how to use basic programming tools and algorithms, which include data validation, defensive programming, calculating sums and averages, and searching and sorting lists. Teaching and Learning Experience This program presents a better teaching and learning experience—for you and your students. It provides: A Language-Independent, Flexible Presentation: The text has been designed so that instructors can use it for students at various levels. Features that Help Solidify Concepts: Examples, exercises, and programming challenges help students understand how concepts in the text apply to real-life programs. Real Programming Experience with RAPTOR: Students gain first-hand programming experience through the optional use of RAPTOR, a free flowchart-based programming environment. Support Learning: Resources are available to expand on the topics presented in the text.

This best-selling introduction to the physical and life sciences emphasizes concepts over computation and treats equations as a guide to thinking so the reader can connect ideas. Conceptual Integrated Science covers physics, chemistry, earth science, astronomy, and biology at a level appropriate for non-science students. The conceptual approach relates science to everyday life, is personal and direct, deemphasizes jargon, and emphasizes central ideas. The conceptual ideas serve as the foundation supporting and integrating all the sciences.

Named a Notable Book in the 21st Annual Best of Computing list by the ACM! Robert Sedgewick and Kevin Wayne's *Computer Science: An Interdisciplinary Approach* is the ideal modern introduction to computer science with Java programming for both students and professionals. Taking a broad, applications-based approach, Sedgewick and Wayne teach through important examples from science, mathematics, engineering, finance, and commercial computing. The book demystifies computation, explains its intellectual underpinnings, and covers the essential elements of programming and computational problem solving in today's environments. The authors begin by introducing basic programming elements such as variables, conditionals, loops, arrays, and I/O. Next, they turn to functions, introducing key modular programming concepts, including components and reuse. They present a modern introduction to object-oriented programming, covering current programming paradigms and approaches to data abstraction. Building on this foundation, Sedgewick and Wayne widen their focus to the broader discipline of computer science. They introduce classical sorting and searching algorithms, fundamental data structures and their application, and scientific techniques for assessing an implementation's performance. Using abstract models, readers learn to answer basic questions about computation, gaining insight for practical application. Finally, the authors show how machine architecture links the theory of computing to real computers, and to the field's history and evolution. For each concept, the authors present all the information readers need to build confidence, together with examples that solve intriguing problems. Each chapter contains question-and-answer sections, self-study drills, and challenging problems that demand creative solutions. Companion web site ([introcs.cs.princeton.edu/java](http://introcs.cs.princeton.edu/java)) contains Extensive supplementary information, including suggested approaches to programming assignments, checklists, and FAQs Graphics and sound libraries Links to program code and test data Solutions to selected exercises Chapter summaries Detailed instructions for installing a Java programming environment Detailed problem sets and projects Companion 20-part series of video lectures is available at [informit.com/title/9780134493831](http://informit.com/title/9780134493831)

For courses in computer programming in Java. Provide a step-by-step introduction to programming in Java Starting Out with Java: From Control Structures through Data Structures provides a step-by-step introduction to programming in Java. This text is designed to be used in a 2 or 3 semester sequence and covers everything from the fundamentals of Java programming to algorithms and data structures. As with all Gaddis texts, every chapter contains clear and easy-to-read code listings, concise and practical real-world examples, and an abundance of exercises. With the 4th Edition, JavaFX has replaced Swing as the standard GUI library for Java in chapters that focus on GUI development. The Swing and Applet material from the previous edition is available online. Note: This ISBN contains an Access Code on the inside front cover that provides access to the Companion Website at [www.pearsonhighered.com/cs-resources](http://www.pearsonhighered.com/cs-resources).

Essential Information about Algorithms and Data Structures A Classic Reference The latest version of Sedgewick, s best-selling series, reflecting an indispensable body of knowledge developed over the past several decades. Broad Coverage Full treatment of data structures and algorithms for sorting, searching, graph processing, and string processing, including fifty algorithms every programmer should know. See

In most of the sciences, introductory college courses focus on concepts rather than their practical application, with the latter reserved for more advanced study. An exception to this has been the fields of information systems and computer science, in which instruction has tended to focus directly on the tools of the trade, such as the technical aspects of word processing, spreadsheets, and databases. The philosophy of *The Computer Continuum*, however, is to concentrate on the concepts of information systems and computer science, such as data representation, operating systems, programming languages, and algorithms. While each chapter includes sections on software applications, and laboratory manuals are available to go with the text, the "concepts approach" of *The Computer Continuum* gives it a value that will last well beyond the current generation of computer tools. It builds a lasting foundation of fundamental concepts to prepare graduates for the future. Primarily for use in undergraduate introductory computer concepts courses offered by departments of information systems or computer science, *The Computer Continuum* is equally appealing to liberal arts majors and computer science majors. The text material has been tested on more than 10,000 college students in both large and small classes, and most of the concepts as presented can be expected to remain current for years to come. Furthermore, simulation and the associated computer concepts introduced in Chapter 11, "Simulation: Modeling the Physical World," are the foundation for a new approach to computer science, in addition to the theoretical and experimental approaches.

For the Introduction to Computer Science course. A broad exploration of computer science-with the depth needed to understand concepts *Computer Science: An Overview* provides a bottom-up, concrete-to-abstract foundation that students can build upon to see the relevance and interrelationships of future computer science courses. Its comprehensive coverage and clear language are accessible to students from all backgrounds, encouraging a practical and realistic understanding. More than 1,000 questions and exercises, Chapter Review Problems, and Social Issues questions reinforce core concepts. The 13th Edition continues its focus on Python to provide programming tools for exploration and experimentation. A new full-color design reflects the use of color in most modern programming interfaces to aid the programmer's understanding of code. Syntax coloring is now used more effectively for clarifying code and pseudocode segments in the text, and many figures and diagrams are now rendered more descriptively.

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