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In Making Every Maths Lesson Count: Six principles to support great maths teaching, experienced maths teacher and lecturer Emma McCrea takes away the guesswork as she sums up the key components of effective maths teaching. Maths classrooms are incredibly complex places. At any given time, the factors influencing the effectiveness of your teaching are boundless and this can lead to relying on intuition as to what might work best. This book aims to signpost a route through this complexity. Writing in the practical, engaging style of the award-winning Making Every Lesson Count, Emma McCrea helps teachers to move beyond trial and error by sharing evidence-informed tips and suggestions on how they can nudge the impact of their teaching in the right direction. Making Every Maths Lesson Count is underpinned by six pedagogical principles challenge, explanation, modelling, practice, feedback and questioning and presents 52 high-impact strategies designed to streamline teacher workload and ramp up the level of challenge in the maths classroom. The book draws out the key findings from the latest research on memory, learning and motivation and each chapter features numerous worked examples to demonstrate the theory in action, together with a concluding series of questions that will help maths practitioners relate the content to their own classroom practice. Furthermore, Emma's writing offers clarity around the language of maths teaching and learning, and also delves into the finer points of how to identify and address any misconceptions that students may hold. Written for new and experienced practitioners alike, this gimmick-free guide provides sensible solutions to perennial problems and inspires a rich, challenging and evidence-based approach to the teaching of maths. Suitable for maths teachers of students aged 11 to 18 years, and for primary school maths specialists.

The year's finest mathematical writing from around the world This annual anthology brings together the year's finest mathematics writing from around the world. Featuring promising new voices alongside some of the foremost names in the field, The Best Writing on Mathematics 2018 makes available to a wide audience many pieces not easily found anywhere else—and you don't need to be a mathematician to enjoy them. These essays delve into the history, philosophy, teaching, and everyday aspects of math, offering surprising insights into its nature, meaning, and practice—and taking readers behind the scenes of today's hottest mathematical debates. James Grime shows how to build subtly mischievous dice for playing slightly unfair games and Michael Barany traces how our appreciation of the societal importance of mathematics has developed since World War II. In other essays, Francis Su extolls the inherent values of learning, doing, and sharing mathematics, and Margaret Wertheim takes us on a mathematical exploration of the mind and the world—with glimpses at science, philosophy, music, art, and even crocheting. And there's much, much more. In addition to presenting the year's most memorable math writing, this must-have anthology includes an introduction by the editor and a bibliography of other notable pieces on mathematics. This is a must-read for anyone interested in where math has taken us—and where it is headed.

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This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience, and allows readers to explore multiple applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways, and offers suggestions for research and classroom practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.

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