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ICSE Affiliation procedure can be completed with the guidelines mentioned on the website given at <http://www.cisce.org>. The formalities required for CBSE and ICSE affiliation is more or less same, except few specific formats of the documents. The portal for online application is open throughout the year for ICSE.

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NOC for CBSE/ICSE Affiliation 1) Every school has been provided with Login ID and Password on www.epunjabschool.gov.in: 2) After successful Login, click on "Apply » CBSE/ICSE NOC" link.3) Most of the information already displayed is based on the data filled by the schools under various modules of ePunjabSchool Portal.

ePunjab Schools

01.The School must obtain a No Objection Certificate (NOC) from the State Government for affiliation of the school to... 02.The school should be run by a Registered Society/ Trust/Company registered under Section 25 (1) (a) of the Companies... 03.Each school must have a properly constituted ...

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I. Conditions for Provisional Affiliation of Schools 1. Application for Affiliation a. Applications for affiliation to the Council will be processed under the following conditions: (i) The school has to obtain a No Objection Certificate (NOC) / Certificate of Recommendation from the state. (ii) The school should have started Class VI as affiliation

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Indian Certificate for Secondary Education or ICSE, as it is popularly known as, is a private, non-governmental board of school education in India. Established way back in 1958, it was formed by the University of Cambridge Local Examinations Syndicate, with the assistance of the Inter-State Board for Anglo-Indian education. Though considered as the second most ... Continue reading "ICSE Board ...

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During an armed conflict or period of gross human rights violations, the first priority is a cessation of violence. For the cease-fire to be more than a lull in hostilities and atrocities, however, it must be accompanied by a plan for political transition and social reconstruction. Essential to this long-term reconciliation process is education reform that teaches future generations information repressed under dictatorial regimes and offers new representations of former enemies. In *Teaching the Violent Past*, Cole has gathered nine case studies exploring the use of history education to promote tolerance, inclusiveness, and critical thinking in nations around the world. Online Book Companion is available at: http://www.ccei.org/resources/for_educators_and_students/teaching_the_violent_past/index.html

with The Maharashtra Educational Institutions (Regulation of Fee) Act, 2011 [Amended by Maharashtra Educational Institutions (Regulation of Fee) (Amendment) Act, 2018 (Mah. Act No. 28 of 2019), dated 26-8-2019]; The Maharashtra Educational Institutions (Regulation of Fee) Rules, 2016; The Maharashtra Educational Institutions (Management) Act, 1976; and The Maharashtra Educational Institutions (Transfer of Management) Act, 1971; and Latest Judgements

Brighter Child(R) Sequencing & Memory helps young children master thinking skills and concepts. Practice is included for numbers, patterns, classification, critical thinking, and more. School success starts here! Workbooks in the popular Brighter Child(R) series are packed with plenty of fun activities that teach a variety of essential school skills. Students will find help for math, English and grammar, handwriting, and other important subject areas. Each book contains full-color practice pages, easy-to-follow instructions, and an answer key.

According to some estimates, there are around 20 to 60 million people with disability in India. For long this invisible minority went without any kind of protection or even legislation aimed at recognizing their basic rights. It was only in 1995 that the government passed the Persons with Disabilities (PWD) Act, which addressed the issues of non-discrimination, right to equal opportunity, and affirmative action for persons with disabilities for the first time. This book is a critical and comprehensive analysis of the PWD Act. It examines the Act from a historical perspective, giving an overview of the various legal approaches towards addressing disability-related discrimination. The author critically examines the various provisions of the Act—the definition of disability, affirmative action, equal opportunities in education, reservation in employment, and implementation. The volume also offers an international perspective on disability law by comparatively analysing Indian disability law with international jurisprudence. Taking into account the judgments of the Supreme Court and various high courts, it presents a forward thinking interpretation of the Act in light of the UN Convention on the Rights of Persons with Disabilities which India has ratified.

In the time since the second edition of The ACS Style Guide was published, the rapid growth of electronic communication has dramatically changed the scientific, technical, and medical (STM) publication world. This dynamic mode of dissemination is enabling scientists, engineers, and medical practitioners all over the world to obtain and transmit information quickly and easily. An essential constant in this changing environment is the requirement that information remain accurate, clear, unambiguous, and ethically sound. This extensive revision of The ACS Style Guide thoroughly examines electronic tools now available to assist STM writers in preparing manuscripts and communicating with publishers. Valuable updates include discussions of markup languages, citation of electronic sources, online submission of manuscripts, and preparation of figures, tables, and structures. In keeping current with the changing environment, this edition also contains references to many resources on the internet. With this wealth of new information, The ACS Style Guide's Third Edition continues its long tradition of providing invaluable insight on ethics in scientific communication, the editorial process, copyright, conventions in chemistry, grammar, punctuation, spelling, and writing style for any STM author, reviewer, or editor. The Third Edition is the definitive source for all information needed to write, review, submit, and edit scholarly and scientific manuscripts.

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The paper presents the results of a survey (2009-2011) which aimed at the analysis of the awareness level of junior college students regarding climate change (CC) and its consequences. Based on interviews conducted in the emerging megacity Hyderabad, India and on an institutional analysis of the education sector, teaching modules for junior colleges were developed to augment knowledge on climate change in future generations. The topic is linked with the research work of the megacity project "Sustainable Hyderabad" (www.sustainable-hyderabad.in) where climate change impacts are being analysed and mitigation and adaptation measures are being developed. The work presented explores communication strategies which target climate friendly and energy efficient lifestyles and consumption patterns. Furthermore it intends to integrate local knowledge and needs of affected groups in the development of communication and participation strategies to make them efficient and to activate the civil society to take self-initiative.

When the end of life makes its inevitable appearance, people should be able to expect reliable, humane, and effective caregiving. Yet too many dying people suffer unnecessarily. While an "overtreated" dying is feared, untreated pain or emotional abandonment are equally frightening. *Approaching Death* reflects a wide-ranging effort to understand what we know about care at the end of life, what we have yet to learn, and what we know but do not adequately apply. It seeks to build understanding of what constitutes good care for the dying and offers recommendations to decisionmakers that address specific barriers to achieving good care. This volume offers a profile of when, where, and how Americans die. It examines the dimensions of caring at the end of life: Determining diagnosis and prognosis and communicating these to patient and family. Establishing clinical and personal goals. Matching physical, psychological, spiritual, and practical care strategies to the patient's values and circumstances. *Approaching Death* considers the dying experience in hospitals, nursing homes, and other settings and the role of interdisciplinary teams and managed care. It offers perspectives on quality measurement and improvement, the role of practice guidelines, cost concerns, and legal issues such as assisted suicide. The book proposes how health professionals can become better prepared to care well for those who are dying and to understand that these are not patients for whom "nothing can be done."

Thinking Skills, second edition, is the only endorsed book offering complete coverage of the Cambridge International AS and A Level syllabus.

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