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During content area instruction, teachers can integrate a simple daily routine of three one-minute rounds of fluency-building experiences. This will ensure that students have daily practice with writing, which addresses part of the requirements of Writing Anchor Standard 10, the part focused on shorter time frames.

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Reading and Writing Across the Curriculum

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Fields of Reading: Motives for Writing by Nancy R. Comley

Reading Across The Curriculum I. Reading Across the Curriculum How to Promote and Improve Reading Proficiency in the CTE Classroom Jessie Hayden, Georgia State University and Dr. Janet Burns, Georgia State University 2.

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Fields of Reading draws on the major divisions of the curriculum — arts and humanities, social sciences, and sciences — to offer well-crafted and high-quality writing from these fields. Chosen with the rhetorical purposes of composition in mind by editors who are all distinguished teachers and writers, the selections progress from individual essays to paired texts to casebooks that contain multiple readings on engaging topics and compelling issues.

Fields of Reading: Motives for Writing: Comley, Nancy R ...

Coverage in Reading and Writing includes models of reading, writing and spelling at all age levels; orthography and its relation to reading and writing; computer literacy; cross-cultural studies; and developmental and acquired disorders of reading and writing.

Reading and Writing | Home

Research Writing Across the Discipline I. Targets and Objectives The learners are expected to: a. determine the purpose of research writing across discipline; b. discuss the process of making a research writing; c. distinguish the fields of research writing across discipline; and d. know the concept and principles of research writing across discipline: II.

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