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Students in the United States have discovered a way to cheat an algorithm marking their work by simply typing out a list of words relevant to the topic. Edgenuity, an online platform for virtual...

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~~Student Edgenuity Chemistry Answers~~

She surmised that Edgenuity's AI was scanning for specific keywords that it expected to see in students' answers. And she decided to game it. Now, for every short-answer question, Lazare writes two...

Based on the "I Wish My Teacher Knew..." classroom exercise that went viral, a guide for educators and the community on how to understand children better, build trust, and learn about the challenges they face, with key issues, focus questions, and lesson plans

Exemplary stories of innovation from around the world In an age of rising inequality, getting a good education increasingly separates the haves from the have nots. In countries like the United States, getting a good education is one of the most promising routes to upper-middle-class status, even more so than family wealth. Experts predict that by 2030, 825 million children will reach adulthood without basic secondary-level skills, and it will take a century for the most marginalized youth to achieve the educational levels that the wealthiest enjoy today. But these figures do not even account for the range of skills and competencies needed to thrive today in work, citizenship, and life. In a world where the ability to manipulate knowledge and information, think critically, and collaboratively solve problems are essential to thrive, access to a quality education is crucial for all young people. In Leapfrogging Inequality, researchers chart a new path for global education by examining the possibility of leapfrogging-harnessing innovation to rapidly accelerate educational progress-to ensure that all young people develop the skills they need for a fast-changing world. Analyzing a catalog of nearly 3,000 global education innovations, the largest such collection to date, researchers explore the potential of current practices to enable such a leap. As part of this analysis, the book presents an evidence-based framework for getting ahead in education, which it grounds in the here-and-now by narrating exemplary stories of innovation from around the world. Together, these stories and resources will inspire educators, investors, leaders of nongovernmental organizations, and policymakers alike to rally around a new vision of educational progress-one that ensures we do not leave yet another generation of young people behind.

The Most Dangerous Game, also published as The Hounds of Zaroff, is a short story by Richard Connell first published in Collier's magazine on January 19, 1924. It features a big-game hunter from New York who falls off a yacht and swims to an isolated island in the Caribbean where he is hunted by a Cossack aristocrat. The story is an adaptation of the big-game hunting safaris in Africa and South America that were fashionable among wealthy Americans in the 1920s.

Speaking out against decades of injustice and challenging deficit perceptions of young learners and their families, It's Not About Grit pulls back the veil, revealing the social systems that marginalize and stigmatize mostly poor, urban students of color and their communities. At the same time, author Steven Goodman, founding executive director of NYC's highly acclaimed Educational Video Center (EVC) for nearly 35 years, shows the tremendous intelligence, resilience, and sense of agency of these students. Through the students' in-school and out-of-school experiences, enhanced with a curriculum guide and award-winning video clips from EVC, Goodman encourages educators to make a difference and demonstrates how to create a safe and inclusive school climate where their teaching responds to students' culture, race, gender, sexual orientation, language, housing status, and ability. Teachers will use this book to develop a pedagogy of transformative teaching. "To those of you who are educators, teaching in 'revolting times,' under difficult circumstances, working with students who need you as much as ever, this book is a gift and a life raft." -From the Foreword by Michelle Fine, distinguished professor at the Graduate Center, CUNY "This is a vivid and arresting answer to a newly cultish fashion . . . a terrific book and badly needed at this time when 'grit' has become the magic word in pedagogic thinking about inner-city kids." -Jonathan Kozol, education activist and bestselling author "This book reads like an absorbing documentary; these are stories that need a public response to match the work of EVC." -Deborah Meier, education reform leader "Nobody knows better than Steve Goodman how to help young people tell their stories and, in the process, empower themselves with research and video skills and an activist sense of justice." -Joseph P. McDonald, professor emeritus, New York University

Addressed to K-12 teachers, discusses enhancing student achievement through project-based learning with multimedia and offers principles and guidelines to insure that multimedia projects address curriculum standards.

How might digital technology and notably smart technologies based on artificial intelligence (AI), learning analytics, robotics, and others transform education? This book explores such question. It focuses on how smart technologies currently change education in the classroom and the management of educational organisations and systems.

Thomas Hardy (2nd June 1840 [11th January 1928) was an English novelist and poet. He was influenced by Romanticism and it has been reflected in his novels and poetry. He was criticised by the victorian society on the issue of the declining status of rural people in Britain. He was basically a poet. Initially he started writing poems. But he gained fame after his novels, such as [Far from the Madding Crowd, The Mayor of Caster bridge, Tess of the d'Urbervilles and Jude the Obscure. Two of his novels, [Tess of the d'Urbervilles] and [Far from the Madding Crowd, were listed in top 50 on the BBC survey- The Big Road.The story of [Tess of the d'Urbervilles] revolves around a 16 year old very simple girl, named Tess Durbeyfield, who is the eldest daughter of John and Joan Durbeyfield. Since the family suffers acute financial crisis, so they approach the d'Urbervilles family who are holding huge land and having lot of money. There Tess meets Alec d'Urberville, who finds himself attracted to Tess. When Tess started working as a caretaker of Alec's blind mother's poultry farm, Alec gets an opportunity to rape her. After that there are many ups and down in Tess's life. She meets Mr. Crick for another job. She also meets one more fellow Angel Clare, who is a travelling farmer's apprentice. They marry each other. But after knowing her story, again there is a turn in Tess's life. How she manages all such situation, how she meets all the financial aspects, lot of things happen with Tess. Even Alec and Angel both start searching for Tess. So, the story has become very interesting, full of climax. How Tess meets Alec or Angel? Whether she gets involved with any of these two again? There are so many presumptions. Readers will surely enjoy the story, full of suspense and never expected ups & downs in the life of all the characters. At last, how Angel helps Tess and her family is the climax. Go ahead and must grab the book.A must read book for self development and how to be a good leader.

An African-American family is united in love and pride as they struggle to overcome poverty and harsh living conditions, in the award-winning 1959 play about an embattled Chicago family