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Concept-Development 9-1 Practice Page Name Class Date © Pearson Education, Inc., or its affi liate(s). All rights reserved. Work and Energy 1. How much work (energy) is needed to lift an object that weighs 200 N to a height of 4 m? 2. How much power is needed to lift the 200-N object to a height of 4 m in 4 s? 3.

Concept-Development 9-1 Practice Page

(answer in the blanks to the right). You need to know that Bronco's mass . m. is 100 kg so his weight is a constant 1000 N. Air resistance . R. varies with speed and cross-sectional area as shown. Circle the correct answers. 1. When Bronco's speed is least, his acceleration is (least) (most). 2. In which position(s) does Bronco

Concept-Development 6-1 Practice Page 150 200 175 225

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Concept-Development Practice Page 1. Aunt Minnie gives you $10. per second for 4 seconds. How much money do you have' 2. A ball dropped from rest picks up speed at 10 m/s per second. After it falls for 4 seconds, how fast is it going? 3. You have $20, and Uncle Harry gives you $10 each second for 3 seconds. How much money do you have after 3 seconds? 4.

PHA 2-2 sheet

Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6:1 The same, 60 J 100 N 50 N CONCEPTUAL PHYSICS 50 Chapter 9 Energy

Concept-Development 9-2 Practice Page

Ball bumps head Bug hits windshield Ball hits bat Nose touches hand Flower pulls on hand Thing A acts on Thing B Thing B reacts on Thing A Balloon surface pushes

Concept-Development 7-2 Practice Page
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Complete Paul Hewitt's Concept Development Practice Page 9-2. Make a decision regarding "all" answers before you peek at the suggested answers. Even though you chose the correct answer, it is really more important to know why the answer is correct.

Toss 'N Turn - 3.19 Uniform Circular Motion Problems
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Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force n is equal and opposite to weight W. a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts. Note

(right) the resultant f + n

Concept-Development 6-5 Practice Page
Name Period Date Concept-Development Practice Page 35-2 Compound Circuits 1. The initial circuit, below left, is a compound circuit made of a combination of resistors. It is reduced to a single equivalent resistance by the three steps, the circuits to its right, a, b, c. In step a, show the equivalent resistance of the parallel 4- resistors.

Solved: Name Period Date Concept-Development Practice Page ...
Circle the correct answers. 1. An astronaut in outer space away from gravitational or frictional forces throws a rock. The rock will (gradually slow to a stop) (continue moving in a straight line at constant speed). ... Concept-Development 3-2 Practice Page. Title: PED-CP_PBTE-07-1102.pdf

Concept-Development 3-2 Practice Page
Concept-Development 37- Practice Page (20 000 v 2400 v 120 v Many power companies provide power to cities that are far from the generators. Consider a city of 100 000 persons who each use continually use 120 W of power (equivalent to the opera- tion oftwo 60-W light bulbs per person). The power constantly consumed is

Beyond the Classroom - Home
Circle the correct answers. 5. We see that tension in a rope is (dependent on) (independent of) the length of the rope. So the length of a vector representing rope tension is (dependent on) (independent of) the length

of the rope. Concept-Development 2-2 Practice Page

Concept-Development 2-1 Practice Page
Concept-Development Practice Page 1. A moving car has mom tum. If it moves twice as fast, its momentum a much. is 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is 3. The recoil momentum of a cannon that kicks is (more than) (less than)

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Name Class Date Concept-Development 10-1 Practice Page n zd Circular Motion eler Ne on's sec d law, a = F/m, tells us that net force and its corresponding acceleration are always in Irection, (Both force and acceleration are vector quantities.) But force and acceleration are the sa not always in the direction of velocity (another vector).

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