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Endorsed by the Australian Psychological Society, the 3rd edition of this popular Australasian text continues to deliver on one of the most robust findings in psychology to local students - that memory and understanding are enhanced when target information is associated with vivid and personally relevant material! Building on the success of the market-leading and award-winning previous editions, Psychology: 3rd Australian and New Zealand Edition has been thoroughly updated to provide comprehensive coverage of contemporary local and international data, research and examples in the dynamic field of psychology. Emerging and evolving topics that receive increased coverage in the new edition include conservation psychology, social media and the psychological impacts of natural disasters. A key strength of the text and its extensive print and online accompanying resources continues to be its integrated coverage of cross-cultural and indigenous psychology, a key requirement for the professional accreditation of Psychology degree programs. The text and its associated resources are ideal for both Psychology majors and those taking only a one-semester study of Psychology.

This book presents the current clinical evidence on the efficacy of herbal and nutritional treatments for anxiety that is experienced in association with psychiatric disorders, and explains how health professionals can apply this knowledge to the benefit of patients presenting with a wide range of symptoms, including comorbid mood disorders. All chapters are written by world-leading researchers who draw on the findings of human clinical trials to provide uncompromising assessments of individual treatments, including herbal anxiolytics with sedative actions, adaptogens, cognitive anxiolytics, and nutraceuticals. Traditional treatments

requiring further study – including the plant-based psychotropic Ayahuasca and other phytotherapies of potential value in the treatment of anxiety – are also reviewed. In the closing chapters, a series of helpful case studies are provided by mental health clinicians in order to illustrate how herbal and nutritional treatments can best be integrated into an overall treatment plan for individuals with a range of comorbid diagnoses. Mental health professionals, researchers, and general readers will find that the book provides an excellent review of current scientific knowledge gained from the study of herbal and nutritional treatments, together with important clinical recommendations for their use in patients experiencing clinically significant levels of anxiety.

This book is a case study of the development of peace psychology in Australia. While there is, in comparison to other countries, relatively little overt violence, Australia the nation was founded on the dispossession of Indigenous people, and their oppression continues today. Peace Psychology in Australia covers the most significant issues of peace and conflict in the country. It begins with a review of conflict resolution practices among Australia ' s ancient Indigenous cultures and succinctly captures topics of peace and conflict which the country has faced in the past 222 years since British settlement. The fast population growth, thriving multiculturalism, leadership in international affairs and environmental isolation make Australia a microcosm for the study of human conflicts and peace movements.

"This book gives in-depth coverage of state-of-the-art research on virtual community participation, covering the concept of virtual community participation, followed by several streams of virtual community participation

## Book

The facilitation of learning is a central feature of coaches' and coach educators' work. Coaching students and practitioners are, as a result, being expected to give increasing levels of thought towards how they might help to develop the knowledge and practical skills of others. Learning in Sports Coaching provides a comprehensive introduction to a diverse range of classic, critical, and contemporary theories of learning, education, and social interaction and their potential application to sports coaching. Each chapter is broadly divided into two sections. The first section introduces a key thinker and the fundamental tenets of his or her scholarly endeavours and theorising. The second considers how the theorist's work might influence how we understand and attempt to promote learning in coaching and coach education settings. By design this book seeks to promote theoretical connoisseurship and to encourage its readers to reflect critically on their beliefs about learning and its facilitation. This is an essential text for any pedagogical course taken as part of a degree programme in sports coaching or coach education.

'The book provides a comprehensive, yet practical discussion of guidance strategies that can be implemented in a variety of situations. These strategies promote a respect for children and their rights, enhance children's self-esteem, and help to foster pro-social skills. This book is a must-read for both students and practitioners who work with children and families.' - Dr Laura McFarland, School of Education, Charles Sturt University Drawing on the latest research evidence, Young Children's Behaviour outlines the beliefs and values that underpin the guidance approach to managing the behaviours of children from birth to eight years of age. In

contrast with rewards-and-punishment systems, guidance believes that children do not need incentives to behave well, but instead need skills. Rather than punishing them for lacking skills, guidance teaches young children self-regulation skills so that they can behave considerately. The author provides practical strategies that both meet children's needs and safeguard the rights of surrounding adults and children. These methods include listening, being assertive, giving positive instructions, solving problems collaboratively, and coaching children to self-regulate their emotions and impulses. The text also offers advice on responding to many common challenges including separation distress, meltdowns, aggression, and social withdrawal. Finally, the book suggests how educators can provide educational and behavioural support for children with atypical development and describes how to foster effective relationships with parents whose children display challenging behaviours. Dr Louise Porter powerfully argues that behaviour guidance is the most effective approach to working with young children and reflects the deepest values of early childhood education and care.

Supervision and Professional Development in Social Work Practice aims to familiarize its readers with the current state of supervision in social work, provide them a common platform for reflection and action and thereby promote excellence in their respective learning, research and professional practice areas. It incorporates contributions by scholars, practitioners and students from various backgrounds, professional disciplines and countries. The ideas, concepts and practice frameworks discussed in this book are useful in any human service context. However, they need to be adapted with cultural sensitivity and appropriate levels of consultation and guidance to effectively challenge

prevalent practice frameworks and support the embracing of new ideas to enhance professional and authentic engagement. The book utilizes several research studies, views, experiences and reflections, and includes numerous Voices from the Field, which provide diverse perspectives and viewpoints as well as practical help. This book will prove indispensable for academicians, practitioners, supervisors and supervisees as well as postgraduate and advanced undergraduate students of social work, counselling, psychology and education.

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