Brave New Digital Classroom Technology And Foreign Language Learning

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"Brave New Digital Classroom" deftly interweaves results of pedagogical research and descriptions of the most successful computer-assisted language learning (CALL) projects to explore how technology can best be

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Brave New Digital Classroom: Technology and Foreign ...

Brave New Digital Classroom examines the most effective ways to utilize technology in language learning. The author deftly interweaves the latest results of pedagogical research with descriptions of the most successful computer-assisted language learning (CALL) projects to show how to implement technology in the foreign language curriculum to assist the second language acquisition process.

Brave New Digital Classroom: Technology and Foreign ...

Buy Brave New Digital Classroom: Technology and Foreign Language Learning Third by Robert J. Blake, Gabriel Guillén, Steven L. Thorne (ISBN: 9781626167391) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders.

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Brave New Digital Classroom: Technology and Foreign ...

Brave New Digital Classroom: Technology and Foreign Language Learning, Second Edition eBook: Blake, Robert J., Kramsch, Claire: Amazon.co.uk: Kindle Store

Brave New Digital Classroom: Technology and Foreign ...

Brave New Digital Classroom: Technology and Foreign Language Learninggrounds its advocacy of technology-enhanced FL curricula in second language acquisition (SLA) research and theoretical frameworks and addresses the pivotal issue of how technology can be effectively implemented in the service of language teaching and learning in a reader-friendly and

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REVIEW OF BRAVE NEW DIGITAL CLASSROOM: TECHNOLOGY AND ...

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Amazon.com: Brave New Digital Classroom: Technology and ...

Brave New Digital Classroom touches on all of the key concepts and challenges of teaching with technology, focusing on issues specific to FLL or L2 learning and CALL. Originally referred to as computer-assisted language learning, CALL has come to encompass any kind of learning that uses digital tools for language learning.

Brave New Digital Classroom | Georgetown University Press

Brave New Digital Classroom reveals how technology can be used effectively to teach and learn a second language (L2). Robert J. Blake and Gabriel Guillén touch on the key concepts and challenges of teaching languages with technology, including which digital tools work for L2 learning, how games can be used, and what digital literacy and identity mean in the classroom.

Brave New Digital Classroom: Technology and Foreign

Brave New Digital Classroom: Technology and Foreign Language Learning: Blake, Professor of Spanish Robert J, Kramsch, Ms Claire: Amazon.nl

Brave New Digital Classroom: Technology and Foreign ...

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Brave New Digital Classroom examines the most effective ways to utilize technology in language learning. The author deftly interweaves the latest results of pedagogical research with descriptions of the most successful computer-assisted language learning (CALL) projects to show how to implement technology in the foreign-language curriculum to assist the second language acquisition process. This fully updated second edition includes new chapters on the latest electronic resources, including gaming and social media, and discusses the realities and potential of distance learning for second language acquisition. The author examines the web, CALL applications, and computer-mediated communication (CMC), and suggests how the new technologically assisted curriculum will work for the foreign-language curriculum. Rather than advocating

new technologies as a replacement for activities that can be done equally well with traditional processes, the author envisions a radical change as teachers rethink their strategies and develop their competence in the effective use of technology in language teaching and learning. Directed at all language teachers, from the elementary school to postsecondary levels, the book is ideal for graduate-level courses on second language pedagogy. It also serves as an invaluable reference for experienced researchers, CALL developers, department chairs, and administrators.

Robert Blake, now with Gabriel Guillén, updates his successful book (1st ed. 2008, 2nd ed. 2013) on how to teach foreign languages using technology. Brave New Digital Classroom touches on all of the key concepts and challenges of teaching with technology, focusing on issues specific to FLL or L2 learning and CALL. Originally referred to as computer-assisted language learning, CALL has come to encompass any kind of learning that uses digital tools for language learning. This edition reframes the conversation to account for how technology has been integrated into our lives. Blake and Guillén address the ways technology can help with L2, how to choose the right digital tools, how to use those tools effectively, and how technology can impact literacy and identity. The book is primed for use in graduate courses: terminology is in bold and a comprehensive glossary is included; each chapter finishes with a short list of references for further reading on the topic and discussion questions. The authors provide short interview videos (free via GUP website) to enhance discussions on each chapter's topic.

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reference for experienced researchers, CALL developers, and administrators. This new enhanced ebook edition features the full text plus eight videos, including three talks by the author; an interview with Claire Kramsch on using the internet to teach culture; Phil Hubbard on criteria for evaluating CALL software; Rick Kern discussing telecollaboration and CMC exchanges with two students; Gabriel Guillén on tandem learning and social networks; and Paul Rama on games and gaming.

Textbook

The way students learn changes when they have access to digital tools. The Digital Classroom demonstrates that using technology to enhance students' learning is not dependent on a specific learning management system or software – it is about changing the pedagogy with the help of an arsenal of useful tools and methods. This practical book introduces easy to use methods to all teachers in digital classrooms with the intention to make it simple, accessible, and achievable for everyone. It is not only about the tools, and the how and why, but also about changing the pedagogy making the learning more relevant to the students. When you open the classroom to the rest of the world, the teacher becomes more important than ever. Topics in the book include: Technology and deeper learning Social media in the global classroom Building a personal learning network The flipped classroom and cooperative learning The use of iPads in primary and middle school Teaching with videogames Special education Digital citizenship Digital tools can play a key role in making learning

happen and what the teachers know about the use of technology is key. The Digital Classroom will be of great interest to teachers and trainee teachers who wish to develop their digital competency by using the book as part of their professional learning.

Blended synchronous learning (BSL), where some students are present in a physical classroom while others participate online in real time, has been gaining momentum and shows great potential for teaching less commonly taught languages (LCTLs). In Teaching Languages in Blended Synchronous Learning Classrooms, Alba Girons and Nicholas Swinehart provide a concise overview of BSL as it pertains to language instruction. Topics include a number of key factors in the BSL classroom: • types of BSL environments• pedagogical considerations• group dynamics• creating and adapting activities• common logistical challenges• optimal space design• technology selection, training, and support This practical guide will be of use to teachers, technology staff, and program administrators, all working together to implement successful BSL programs and ensure quality learning opportunities for every student.

Practical and detailed recommendations, based on research, for the development of language learning strategies for the four language skills, with case studies, models, etc.

While digital technology is endlessly innovating and improving itself as a tool to support teaching and learning, the cognitive process of language learning itself remains perennially the same. However, digital

technology has created new learning opportunities and introduces new elements into the cognitive process of foreign language learning. The contributors of this well-edited collection examine foreign language learning primarily from a user perspective and explore these underlying questions: How does digital technology support existing foreign language learning needs and processes? What new learning experiences does it entail for the learner? The book situates new insights into the value of digital technology for foreign language learning within the context of evidence from prior research and of educational policy-making and examines key pedagogical uses of digital technology in relation to effective foreign language learning by pupils. It provides an in-depth description of the use of a range of digital media and combines practical ideas for teaching and learning with critical analysis of evidence drawing on an analysis of technology-focused language learning across different sectors and in different anglophone contexts.

An Introduction to Foreign Language Learning and Teaching provides an engaging, student-friendly guide to the field of foreign language learning and teaching. Aimed at students with no background in the area and taking a task-based approach, this book: introduces the theoretical and practical aspects of both learning and teaching; provides discussion and workshop activities throughout each chapter of the book, along with further reading and reflection tasks; deals with classroom- and task-based teaching, and covers lesson planning and testing, making the book suitable for use on practical training courses; analyses different learning styles and suggests strategies to improve language acquisition;

includes examples from foreign language learning in Russian, French, and German, as well as English; is accompanied by a brand new companion website at www.routledge.com/cw/johnson, which contains additional material, exercises, and weblinks. Written by an experienced teacher and author, An Introduction to Foreign Language Learning and Teaching is essential reading for students beginning their study in the area, as well as teachers in training and those already working in the field.

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